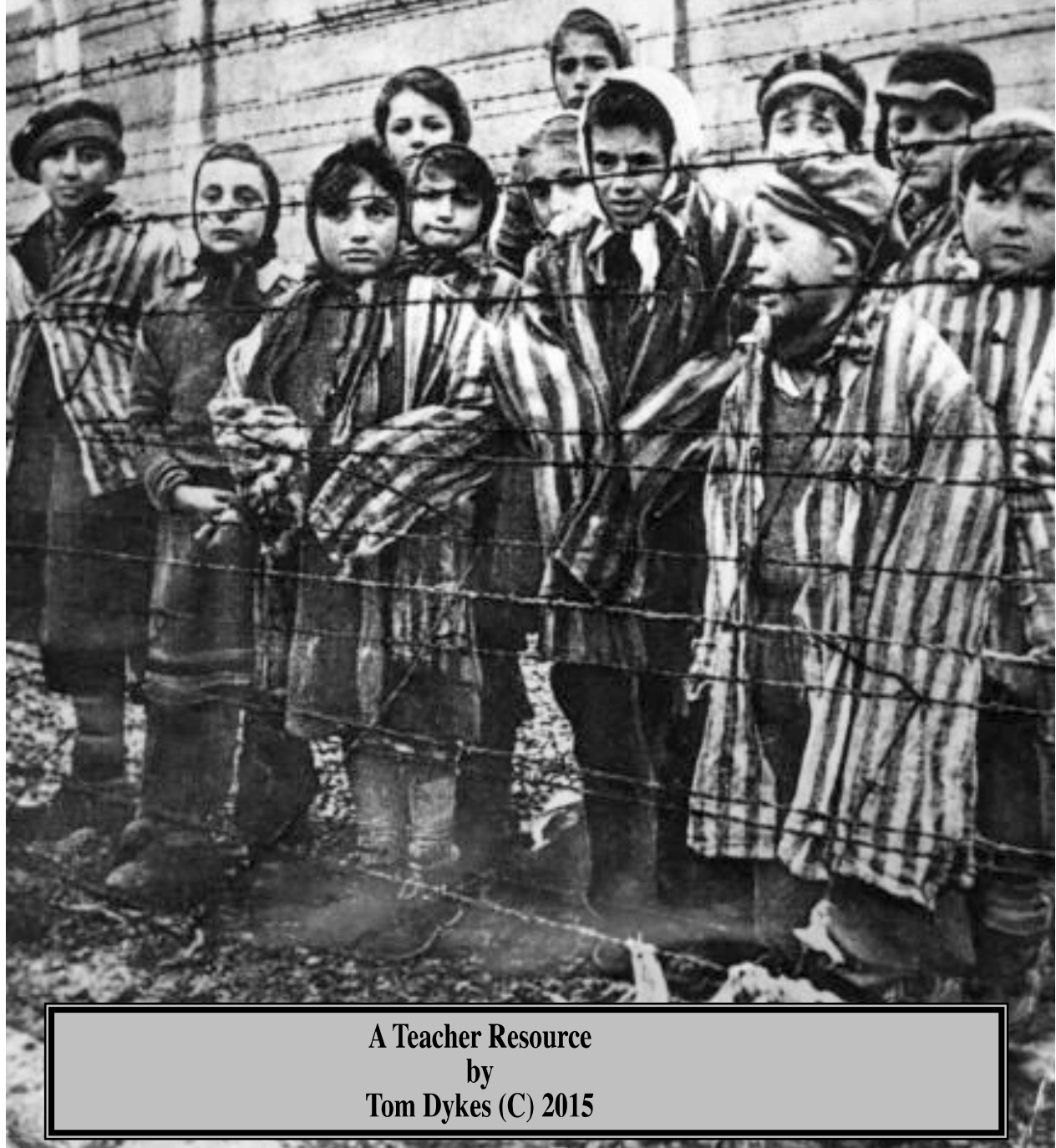


AN ABC OF THE HOLOCAUST



A Teacher Resource
by
Tom Dykes (C) 2015

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Applications

The Holocaust from A to Z is designed to be a support resource for use in Grade 10 History, World Affairs and Canada in the 20th Century. The unit provides an opportunity for student teams to undertake one element (an Alphapoetic unit) and research the theme reflected. Upon completion, the class will have a researched vehicle that will stimulate discussion on the topic.

Dialogue provides an opportunity for students to explore another avenue of language (narrative poetry) to convey historical information. The piece relates to the observations on the rise of neo-Nazis and holocaust denial. A Holocaust survivor makes the observations to a young person who is unaware and unconcerned about the event, as a result of lack of knowledge. This piece provides an opportunity for a student produced dramatic interpretation and could involve the History Department, the Drama, Music, Media and Art Departments.

Thomas M. Dykes
January 2015

AN ABC OF THE HOLOCAUST

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A is for AUSCHWITZ

“Work makes you free.”

B is for BUCHENWALD

When would the world see?

C is for CHILDREN

So many would die.

D is for DACHAU

Who heard their cry?

E is for EUROPE

So much the Nazis enslaved.

F for the FAMILIES

So few were saved.

G is for GAS

The instrument used to erase.

H is for HITLER

And his Master race.

I is for ISREAL

“Next year in Jerusalem.” An ambition.

J for the JEWS

Religion, culture and tradition.

K is for KRUPP

Slave labour, his need.

L for the LEBENSRAUM

Rationalization of greed.

M is for MEIN KAMPF

Perverted philosophy begun.

N for the NAZIS

Their evil still lingers on.

O is for ORDERS

“Just following.” They’d claim.

P is for PREJUDICE

Jews knew the pain.

Q is for QUESTIONS

How did it go so far?

R is for RUSSIA

Ukraine’s place, Babi Yar.

S for SOLUTION

Called ‘Final’ with calm.

T for the TATTOO

Numbers on so many an arm.

U is for UPRISING

In the Ghetto, Warsaw.

V is for VICTIMS

of hate and genocide, no more!

W is for WORLD

in the 30s in an unstable state.

X for XENOPHOBIA

Philosophy of fear and hate.

Y is for YOUTH

Who’ve inherited this period of time.

Z for ZERO TOLERANCE

of such hateful crime.

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A is for **AUSCHWITZ**

“Work Makes you Free!”

W5

WHO was responsible for running Auschwitz?

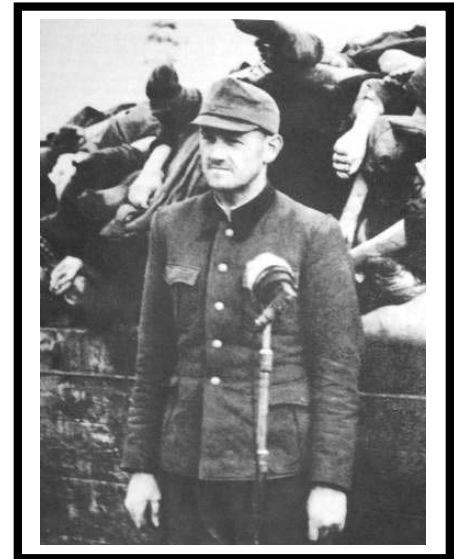
WHAT was the purpose of Auschwitz?

WHERE was Auschwitz located?

WHEN was Auschwitz established?

WHY was Auschwitz established?

How many types of
Concentration Camps were
established?
Which Nazi Agency was
responsible for them?



Research Notes

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B is for **B**UCHENWALD

When would the world see?

W5

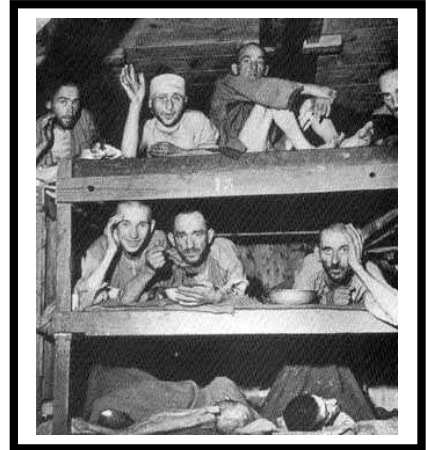
WHO was responsible for running Buchenwald?

WHAT was the purpose of Buchenwald?

WHERE was Buchenwald located?

WHEN was Buchenwald established?

WHY was Buchenwald established?



Research Notes

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C is for the **C**HILDREN
So many would die.

W5

WHO was responsible for the decision to murder Jewish children?

WHAT was the purpose of such action?

WHERE was the decision made?

WHEN was it made?

WHY were children murdered?

Profile Anne Frank



Research Notes

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D is for **D**ACHAU

Who heard their cry?

W5

WHO was responsible for running Dachau?

WHAT was the purpose of Dachau?

WHERE was Dachau located?

WHEN was Dachau established?

WHY was Dachau established?



Research Notes

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E is for **E**UROPE

So much the Nazis enslaved.

W5

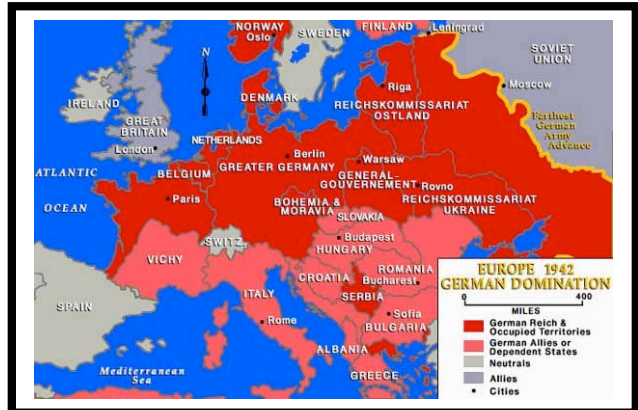
WHO was responsible for running the conquered territories?

WHAT was the greatest extent of Germany's European conquests?

WHERE was co-operation with the German search for Jews most pronounced?

WHEN was slave labour established?

WHY was slave labour established?



Research Notes

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F for the **F**AMILIES

So few were saved.

W5

WHO was responsible for determining the fate of European Jews?

WHAT was the purpose of this decision?

WHERE did the persecution of German Jews first occur?

WHEN was the persecution of Jews established?

WHY was it established?



Research Notes

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G is for **GAS**
the instrument to erase.

W5

WHO deciding upon the use of poison gas?

WHAT poison was used?

WHERE was it manufactured?

WHEN was poison gas first used?

WHY was poison gas used?



**Research I.G. Farben
and what happened
after WWII**

Research Notes

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H is for **HITLER**
and his 'Master Race.'

W5

WHO was Adolf Hitler?

WHAT was 'The Master Race'?

WHERE was he born?

WHEN did he become Germany's
Leader?

WHY was he so successful?



Research Notes

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I is for **I**srael

“Next year in Jerusalem,”
an ambition.

W5

WHO would recite this line?

WHAT was the meaning of this expression?

WHERE is Israel located?

WHEN was the line expressed?

WHY was it so important an expression during these terrible times?



Research Notes

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J for the **J**EWS

Religion, Culture and Tradition.

W5

WHO are The Jews?

WHAT was is the Diaspora?

WHERE was the biggest European Jewish population located?

WHEN were the first European Jewish populations established?

WHY were European Jews persecuted so often?



Research Notes

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K is for **K**RUPP

Slave labour, his need.

W5

WHO was Krupp?

WHAT was his main industrial focus?

WHERE was the Krupp industrial base located?

WHEN was slave labour first used by the Nazi industrial groups?

WHY was it required?



Research Notes

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L for the **LEBENSRAUM**
Rationalization of greed.

W5

WHO conceived the idea of Lebensraum?

WHAT does Lebensraum mean?

WHERE was the potential Lebensraum located?

WHEN was the idea established?

WHY was this concept accepted as policy?



Research Notes

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M is for **M**EINE

KAMPF

Perverted philosophy begun.

W5

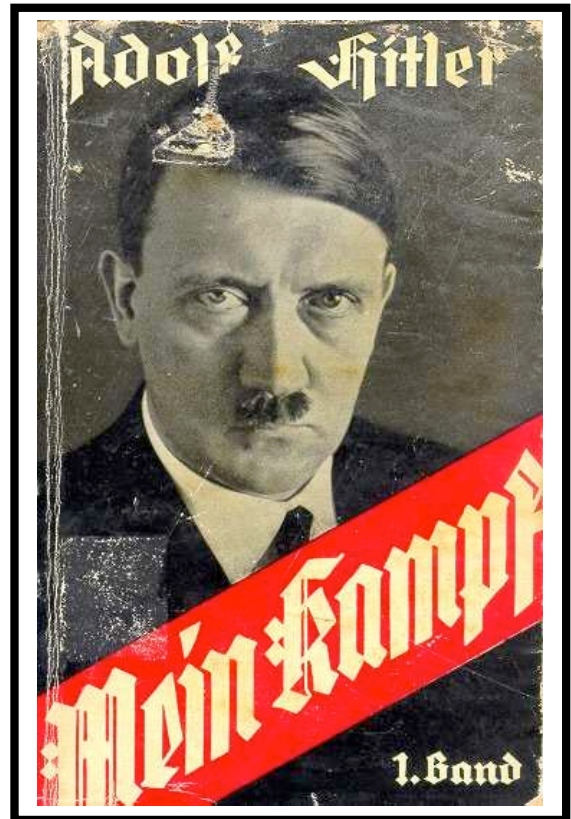
WHO wrote Mein Kampf?

WHAT does the title mean in English?

WHERE was Mein Kampf written?

WHEN was it first published?

WHY was it so important to Nazi Germany?



Research Notes

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N for the **N**AZIS
Their evil still lingers on.

W5

WHO founded the Nazi Party?

WHAT was its purpose?

WHERE was it first established?

WHEN was it established?

WHY was it so successful?



Research Notes

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O for the ORDERS

“Just following,” they’d claim.

W5

WHO claimed that they were ‘Just following orders’?

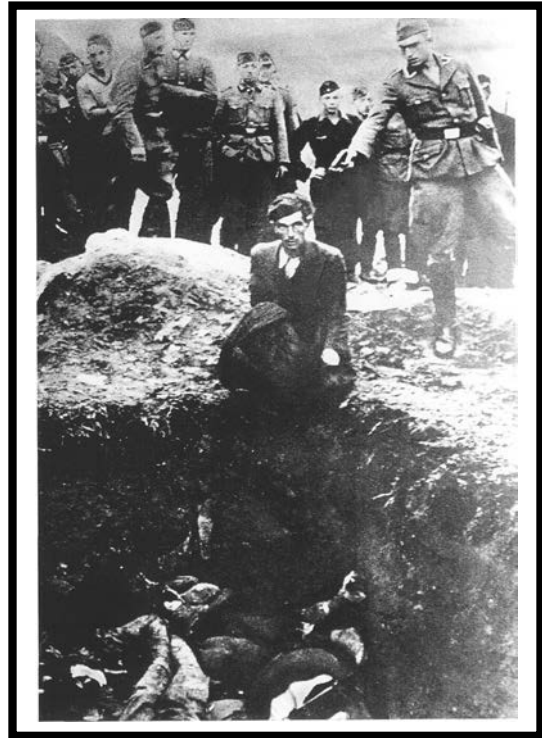
WHAT was the purpose of their claim?

WHERE was this claim first made?

WHEN was the claim made?

WHY was it made?

Explore this now common excuse. Is it valid? Aren't we expected to do as we're told? Explore the ethics and morality of the claim.



Research Notes

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P is for **P**REJUDICE

Jews know the pain.

W5

WHO was responsible for establishing the terror against German Jews?

WHAT was the purpose of this action?

WHERE else in Europe (and N. America) was their prejudice?

WHEN was Kristallnacht?

WHY was it important for the Nazi to rid the country of its Jewish citizens?

**Examine The Nuremberg
Laws of September 1935.**



Research Notes

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Q is for QUESTIONS

How did it go so far?

W5

WHO identified the plight up for the German Jews?

WHAT was the reaction of other European nations to Germany's treatment of the Jews??

WHERE else in Europe (and N. America) was their prejudice?

WHEN did other countries object?

WHY was the League of Nations so quiet?

Consider the impact of 21st. Century Social Media. Would it have made a difference when the culture was still anti-Semitic?



Research Notes

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R is for **R**USSIA

Ukraine's place, Babi Yar.

W5

WHO was responsible for the massacre at Babi Yar?

WHAT was the purpose of this action?

WHERE else in Eastern Europe did similar massacres occur?

WHEN was it perpetrated?

WHY was it perpetrated?



**What role did local Ukrainians play in the massacre of Jews?
What role did Poles play?**

Research Notes

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S for **SOLUTION**
Called 'final' with calm.

W5

WHO were the Nazi leaders who met at Lake Wannsee?

WHAT was the purpose and the outcome of this meeting?

WHERE was the location of the meeting?

WHEN was the meeting?

WHY was it called?



Reinhard Heydrich

Profile Reinhard Heydrich.



Research Notes

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T for the TATTOO

Numbers on so many an arm.

W5

WHO decided to Tattoo Jews?

WHAT was the purpose of the tattoo?

WHERE, on the body was the tattoo?

WHEN was the tattoo marking established?

WHY Tattoo people if you were going to kill them?



Research Notes

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U is for **U**PRISING
In the Ghetto, Warsaw.

W5

WHO led the Uprising?

WHAT was the purpose of this action?

WHERE else were there uprisings?

WHEN was the Warsaw Uprising?

WHY didn't the Russians help?



Research Notes

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V is for **V**ICTIMS
of Hate and genocide. No
more!

W5

WHO else did the Germans send to
extermination camps?

WHAT was the purpose of this action?

WHERE in Europe did these victims
originate?

WHEN were they first identified by the
Nazis?

WHY were they also persecuted?



**Research plight of Gypsies,
Homosexuals and Communists.
In Nazi occupied Europe.**

Research Notes

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W is for **W**ORLD

in the 30s, an unstable state.

W5

WHO were the Totalitarian Nations of the 1930s?

WHAT economic disaster was world recovering from in the 1930s?

WHERE were the potential trouble areas of the world?

WHEN was the Axis Agreement Signed?

WHY was the League of Nations so impotent?

Research the perception of Hitler by Canada's Prime Minister Mackenzie-King after his 1937 visit to Germany.



England's Duke of Windsor was a Nazi sympathizer.

Research Notes

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X for XENOPHOBIA

Philosophy of fear and hate.

W5

WHO was responsible for establishing the Nazi propaganda machine?

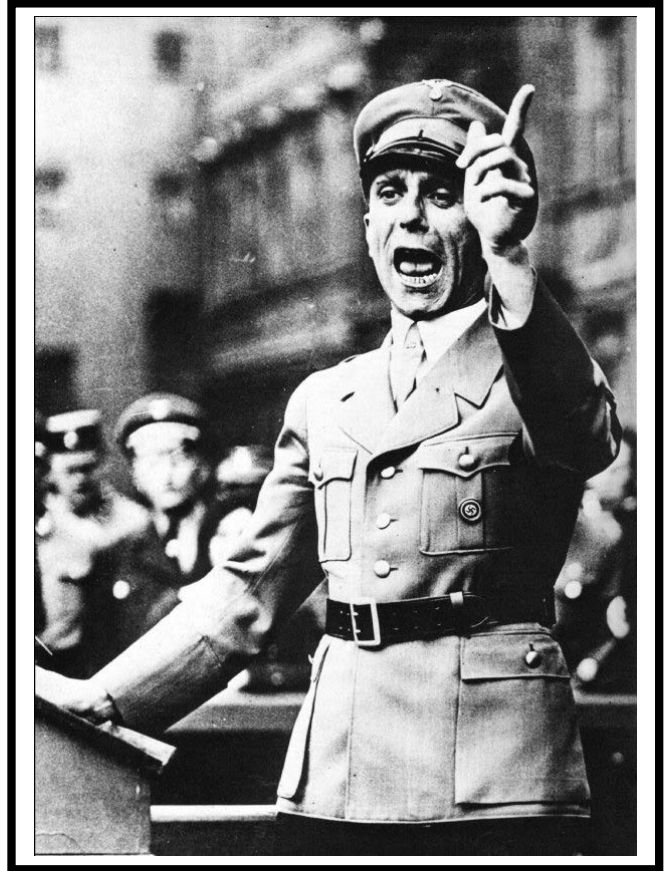
WHAT was the purpose of propaganda?

WHERE else was propaganda used as much?

WHEN was it considered critical to Nazi aims?

WHY was it important for the Nazi to use propaganda so extensively?

Profile Joseph Goebbels



Joseph Goebbels

Research Notes

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Y is for **Y**OUTH

Indoctrinated in this period of time.

W5

WHO was responsible for establishing the Hitler Youth?

WHAT was the purpose of this action?

WHERE else were there paramilitary youth groups?

WHEN was the Hitler Youth established?

WHY was it important for the Nazi to form the Hitler Youth?



Research Notes

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Z for **Z**ERO TOLERANCE
for such hateful crime.

W5

WHO is responsible making sure that we remember the outcomes of hate?

WHAT is the purpose of the UN?

WHERE else in the world is hate becoming accepted behaviour?

WHEN should the UN Act?

WHY is it important to understand the factors that led to the Nazi Party?

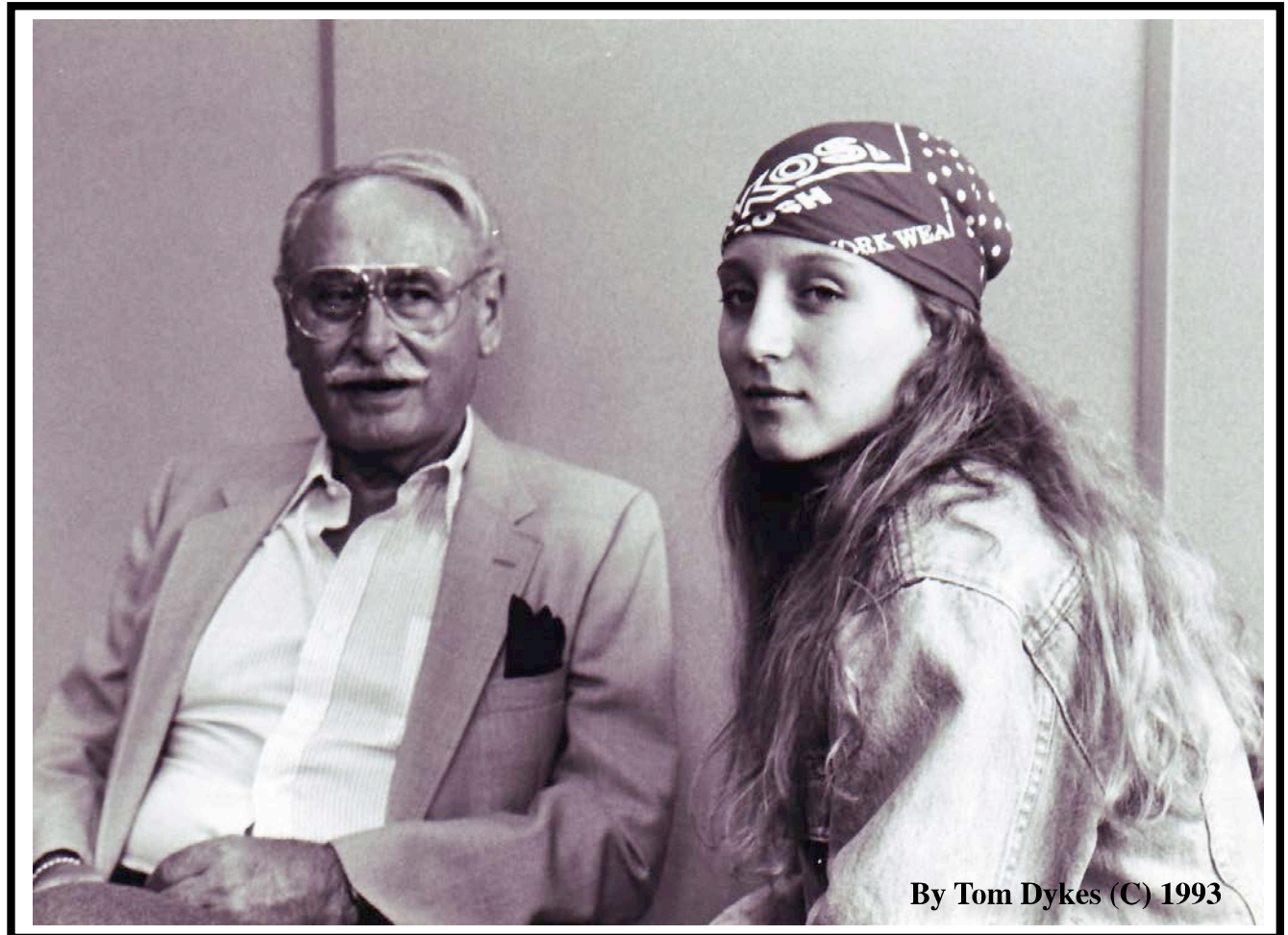


Canadian Neo-Nazi, Ernst Zundel

Research Notes

DIALOGUE

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Holocaust survivor speaks with an "at risk Youth."

Dialogue



Dennis Urstein. Auschwitz survivor.

Shannon Hazell (Lord Elgin H.S.)

Survivor:

Neo Nazis
on the rise.
Will no one listen
to six million cries?
Are we deaf? Are we
blind to the cost
of those who died
in the Holocaust!

Survivor:

The Nazis said
they were the Master Race,
a challenge the world
would have to face.
They murdered and plundered
nations and each institution.
For Europe's Jews they planned
a Final Solution.

Survivor:

So, the Nazis built camps
Auschwitz, Belsen, Buchenwald.
Jews would work, go free,
so they were told.
But death and starvation
of Jews in a mass,
sent to the ovens
and chambers of gas.

Contemporary Youth:

Yeah, I heard
about the world at war
It ended in 1945,
or was it 1944?
Something about the Nazis,
Pearl harbor and stuff.
But it's in the past,
so enough, enough!

Contemporary Youth:

I didn't know.
I don't want to know.
Anyway, it was
years ago.
What you say about
The Jews
It's history now,
Not even news.

Contemporary Youth:

Well, how can we help
to heed the cries?
To quiet the Nazis
and their hurtful lies.
We must focus, educate
our minds we must train.
The world must shout out,
Never Again!

