

Canada 1867-1918 GROUP MARK.

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Oral Presentation Duration	Presentation is less than 10 minutes long.	Presentation is at least 10 minutes long.	Presentation is 15 minutes long, but there is some “dead air” time.	Presentation is at least 15 minutes long, with no hesitations.
Historical Accuracy	Little attempt has been made to present the material in an accurate manner. Very few details regarding the topic have been presented.	Information presented is historically accurate some of the time, and not all subtopics may have been presented.	Information presented is historically accurate, but not all subtopics have been clearly presented.	Information presented is historically accurate, and all subtopics have been clearly presented.
Visual Presentation	No visual aids have been used to assist in the presentation process.	One visual aid has been used to assist in the presentation process.	At least two different visual aids have been used to assist in the presentation process.	At least three different visual aids have been used to assist in the presentation process.
Study Note	Note fails to summarize most of the significant information required for this topic.	Note summarizes the oral presentation. It contains some of the significant information.	Note clearly and accurately summarizes the oral presentation. It contains most of the significant information.	Note clearly and accurately summarizes the oral presentation. It contains all significant information.
Written “Mechanics”	Note contains several major errors in spelling and/or grammar. OR It is not written in the students’ own words.	Note contains several minor errors in spelling, and may not be grammatically correct throughout. It is written in the students’ own words.	Note is grammatically correct and contains only a few minor errors in spelling. It is written in the students’ own words.	Note is grammatically correct and contains one or no errors in spelling. It is written in the students’ own words.
“WOW” factor	Stories lack interest. More rehearsal required. Audience attention “strayed” frequently.	Some interesting stories. More rehearsal needed. Maintained audience attention some of the time.	Interesting stories that needed more rehearsal. Maintained audience attention most of the time.	Interesting stories, well told; consistently maintained audience attention.

Canada 1867-1918 – ORAL AND VISUAL INDIVIDUAL MARK

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Most of the presentation was inaudible. There was little attempt to use changes in voice and gesture to	An audible voice is used throughout some of the presentation, and a few changes in voice and gesture were used.	An audible voice is used throughout most of the presentation, and some changes in voice and gesture were used.	An audible voice is used throughout the presentation, and appropriate changes in voice and gesture are visible.
Several major errors were made in pronunciation.	Several minor errors were made in pronunciation.	A few minor errors were made in pronunciation.	No errors were made in pronunciation.
Very little evidence of rehearsal of material. Student read from “cue” notes.	Material was rehearsed. Student relied consistently on “cue” notes.	Material was well rehearsed. Student used “cue” notes regularly.	Material was well rehearsed. Student rarely used “cue” notes.
Only a few ideas are clearly presented, and there are some major grammatical errors.	Ideas are clearly presented some of the time, with some minor grammatical errors.	Ideas are clearly presented most of the time, with a few minor grammatical errors.	Ideas are clearly presented with no grammatical errors.

Canada 1867-1918

WEEKLY GROUP EVALUATION

(* to be filled out by each group member)

Project Topic:

Group Members:

“Road blocks” we ran into this week:

Solutions we found for these “Road Blocks”:
