

# ACTIVITY TWO

## ANALYZING PRIMARY SOURCES

Use this worksheet to support **Activity Two: Primary Sources - The Durham Report**, located on page 4 of Historica Canada's Responsible Government Education Guide.

### THE 5Ws

<div data-bbox="121 420 378 499" data-label="Section-Header"> <h4>WHO?</h4> </div> <div data-bbox="121 499 417 535" data-label="Text"> <p>Who created this text?</p> </div>	
<div data-bbox="121 724 378 804" data-label="Section-Header"> <h4>WHEN?</h4> </div> <div data-bbox="121 804 402 835" data-label="Text"> <p>When was it created?</p> </div>	
<div data-bbox="121 1029 378 1108" data-label="Section-Header"> <h4>WHERE?</h4> </div> <div data-bbox="121 1108 412 1142" data-label="Text"> <p>Where was it created?</p> </div>	
<div data-bbox="121 1333 378 1413" data-label="Section-Header"> <h4>WHAT?</h4> </div> <div data-bbox="121 1413 345 1457" data-label="Text"> <p>What is it about?</p> </div>	
<div data-bbox="121 1684 378 1764" data-label="Section-Header"> <h4>WHY?</h4> </div> <div data-bbox="121 1764 384 1797" data-label="Text"> <p>Why was it created?</p> </div>	

## CONTEXT

What time in history was this event taking place?	
Where was this event taking place?	
What else was going on at this time?	

## EXPLORING

What is this text about?	
Are there any words, images or symbols that help you understand what this text is about?	

## REACHING CONCLUSIONS

Based on what you have written above, list three conclusions or inferences that you can make about the text.

**#1**

**#2**

**#3**

## PROVE IT!

Now it's time to check your conclusions. Can you find other primary or secondary sources to help back up your conclusions? Or do those sources say something different? Write about it in the box below.

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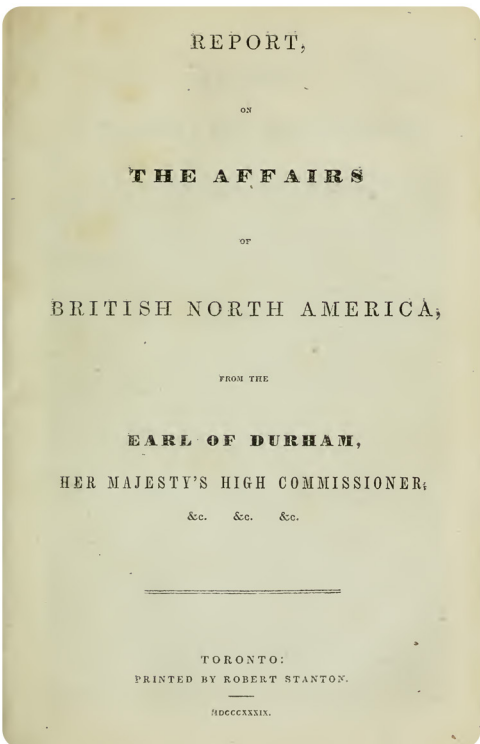
## PRIMARY SOURCES - THE DURHAM REPORT

Use these quotes from the Durham Report to support **Activity Two: Primary Sources - The Durham Report**, located on page 4 of Historica Canada's Responsible Government Education Guide.



Lord Durham, 1838 (courtesy Library and Archives Canada/1990-556-5).

1. "I know not how it is possible to secure harmony in any other way than by administering the Government on those principles which have been found perfectly efficacious in Great Britain. I would not impair a single prerogative of the Crown; on the contrary I believe that the interests of the people of these provinces require the protection of prerogatives which have not hitherto been exercised. But the Crown must, on the other hand, submit to the necessary consequences of representative institutions; and if it has to carry on the government in unison with a representative body, it must consent to carry it on by means of those in whom that representative body has confidence."
2. "I entertain no doubts as to the national character which must be given to Lower Canada; it must be that of the British Empire; that of the majority of the population of British America; that of the great race which must... be predominant over the whole North American Continent."
3. "I expected to find a contrast between a government and a people: I found two nations warring in the bosom of a single state: I found a struggle, not of principles, but of races; and I perceived that it would be idle to attempt any amelioration of laws or institutions, until we could first succeed in terminating the deadly animosity that now separates the inhabitants of Lower Canada into the hostile divisions of French and English."



Front page of the Durham Report, titled 'Report on the Affairs of British North America,' 1839 (courtesy York University Libraries Digital Collection).

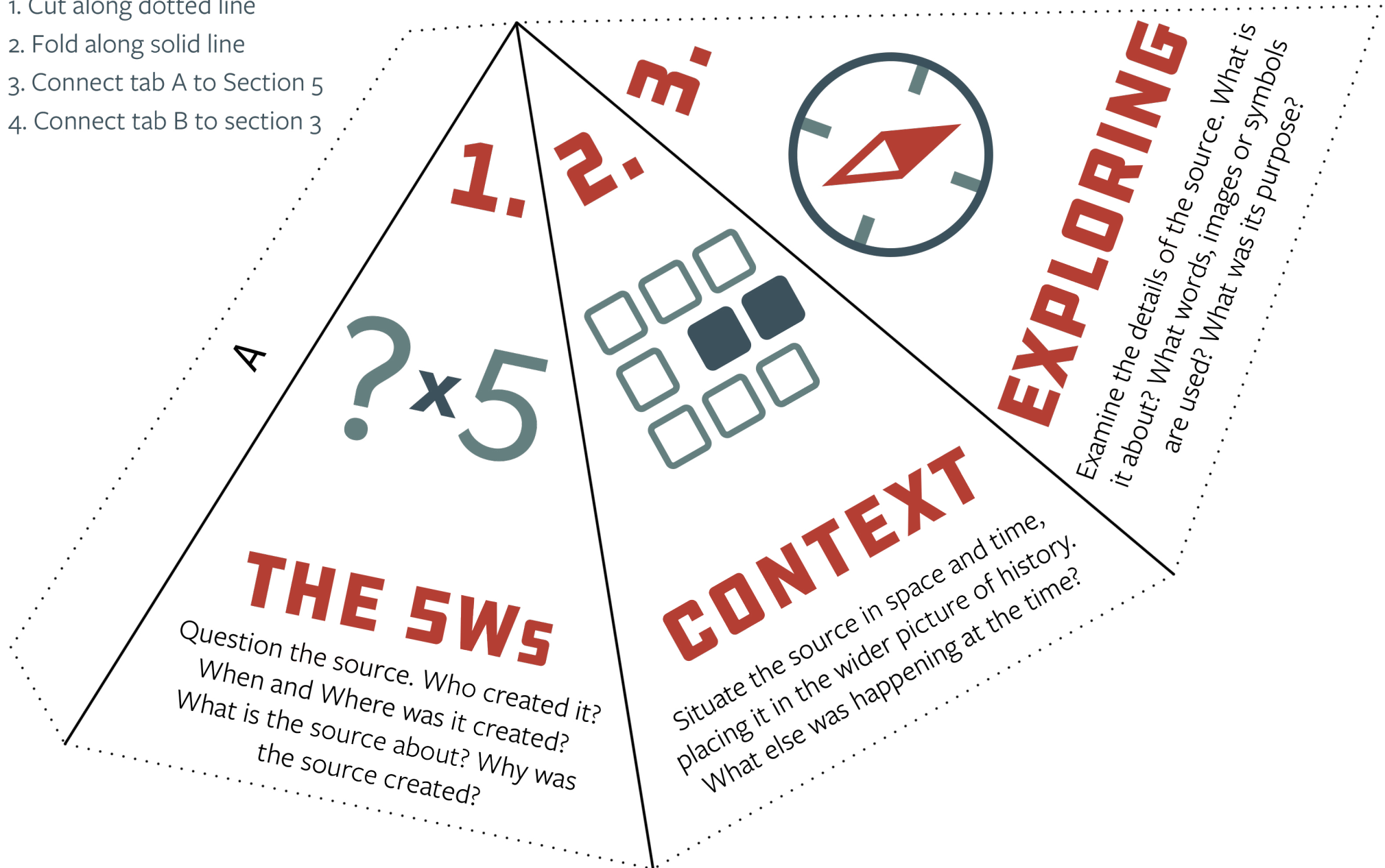
# ACTIVITY TWO

## ANALYZING PRIMARY SOURCES

Assemble and use this 3D pyramid to support **Activity Two: Primary Sources - The Durham Report**, located on page 4 of Historica Canada's Responsible Government Education Guide.

### INSTRUCTIONS

1. Cut along dotted line
2. Fold along solid line
3. Connect tab A to Section 5
4. Connect tab B to section 3



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## ANALYZING PRIMARY SOURCES

### INSTRUCTIONS

1. Cut along dotted line
2. Fold along solid line
3. Connect tab A to Section 5
4. Connect tab B to section 3

