

# ACTIVITY FIVE

## LETTER WRITING TEMPLATE: THE REMARKABLE FRIENDSHIP OF LAFONTAINE AND BALDWIN

Use this worksheet to support **Activity Five: Perspective Taking - LaFontaine and Baldwin**, located on page 5 of Historica Canada's Responsible Government Education Guide.

In this letter, I am (circle one)      Mr. LaFontaine      Mr. Baldwin

I am writing to (circle one)      Mr. LaFontaine      Mr. Baldwin

Date (of your selected historical event) \_\_\_\_\_

Dear \_\_\_\_\_,  
(name of recipient)

I am writing to you to discuss \_\_\_\_\_

I feel that \_\_\_\_\_

It is important for you to understand \_\_\_\_\_

(Paragraph 1 – Your thoughts on the matter. What is the matter you want to discuss? Why do you feel that it's important to talk about this matter?)



I think one way to improve the situation is to \_\_\_\_\_

If we did this, it would help \_\_\_\_\_

(Paragraph 2 – What is your suggestion to improve the matter? Why do you believe your suggestions or course of action are the best way forward?)



My people feel that \_\_\_\_\_

If we do not come up with a solution, I fear they may \_\_\_\_\_

(Paragraph 3 – Explain how you think your people will react to the matter? Give 2-3 predictions about what you think will happen.)



I am eager to sit down with you to work out a plan that makes both groups happy. Perhaps we could \_\_\_\_\_

(Paragraph 4 – How can you and this person collaborate to find a solution that makes both groups happy? List 1 – 2 ways you can work together.)

Sincerely,

\_\_\_\_\_  
(signature in cursive writing)