



THE MEMORY PROJECT SPEAKER VISIT WORKSHEET

BEFORE THE VISIT:

- Working individually, or in pairs, read the speaker's biography on The Memory Project website, and the historical context of their service on [The Canadian Encyclopedia](#).
- Take notes on your reading and brainstorm questions to complete the 'What I KNOW' and 'What I WANT to know' sections of the chart on the opposite page.
- Have a class discussion about the questions you recorded in 'What I WANT to know' and record the questions you have agreed upon as a class.

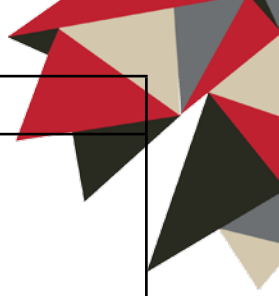
DURING THE VISIT:

- During the visit, take notes on the speaker's presentation, their answers to questions, and any other important information or reflections you may have on the visit.

AFTER THE VISIT:

- After the visit, work in pairs to discuss your reflections. Complete the 'What I LEARNED' section of the chart on the opposite page.
- Come back together and discuss your reflections as a class.
- Use the 'What I WANT to know' section to prompt further inquiry questions, which can be researched using [The Canadian Encyclopedia](#), [Veterans Affairs](#) and/or [The Canadian War Museum](#) websites.





What I KNOW:

Blank space for writing.

What I WANT to know:

Blank space for writing.

Classroom Questions for *The Memory Project* Speaker:

Blank space for writing.

What I LEARNED:

Blank space for writing.

