

Section 1: Fill in the blank

Complete each sentence using the terms from the section of the Discover Canada Study Guide. Use the word bank for assistance.

social assistance French-language	NATO NORAD	United Nations peacekeeping	equality sovereignty
standards of living	multiculturalism	Haiti	Cyprus
Marathon of Hope	Egypt	culture	reflect
Wayne Gretzky	Donovan Bailey	Chantal Peticlerc	

1. Hard work and open trade with other nations has helped Canada maintain one of the world's highest ______.

2. By the early part of the Cold War, Canada had joined several international organizations, including _____and _____.

- 3. Canada helped defend South Korea in the Korean War, and has taken part in numerous _____ missions in places like _____ and
- 4. The growing number of working women, and the granting of voting rights to Asian and Aboriginal people, showed Canada's movement towards ______.
- 5. Canada's growing prosperity allowed it to expand ______ programs like the Canada Health Act and unemployment insurance.

6. The Quiet Revolution in Quebec led to a movement for Quebec

- 7. The Official Languages Act (1969) guaranteed _____ rights across Canada, while _____ recognized Canada's growing diversity.
- 8. Canadian artists from all regions ______ and define our _____ and forms of expression.
- 9. Terry Fox's ______ made him a hero to Canadians, and his legacy continues through yearly fundraising runs.
- 10. Canada has produced many outstanding professional and Olympic athletes, including hockey player ______ , sprinter ______ and wheelchair racer _____ _ .

Comprehension & Opinion Questions

Answer the questions below using information in the Discover Canada Study Guide. Respond in your own words and full sentences.

1. What three developments have been most important in shaping modern Canada? Explain why.

2. Identify three Canadians who have made significant contributions to Canada. Explain why their contributions are significant.

3. How will you make your contribution to Canada? How will you inspire others to do so?





