



LESSON
PLANS

CITIZENSHIP CHALLENGE

Citizenship Challenge

MATERIAL COVERED

- Pages 8-9 of the *Discover Canada* guide

LESSON PLANS

The Rights and Responsibilities of Citizenship

Pre-reading and Vocabulary Activities

1 PREDICTION ACTIVITY

Begin with a discussion activity connecting to the students' own conceptions of rights and responsibilities. Individually or in groups, students brainstorm (orally or in writing) various rights and responsibilities.

Junior - Begin with a discussion of rights and responsibilities at home versus at school, then progress to the concept of being a citizen. Connect rules at home or school to rules that adults follow in society.

Senior - Ask students to discuss the rights and responsibilities that they have at this point in their lives. Have students consider their families, their work places or social lives, their school environment, their involvement in their communities. Extend the discussion to think in terms of Canada.

2 KNOW / WANT / LEARN CHART

This activity can be used at the junior or senior level and be completed individually, in groups or as a class.

Have students construct a **KWL** chart where the paper is divided into three columns. In the first column, students brainstorm about what they **Know** about Canadian rights and responsibilities. This can be facts, opinions or guesses about what they think the words might mean.

Have the students share the information in larger groups, or move to the second column where students write down what they **Want** to know about the subject. Have the class pause to share or wait until the reading is completed to begin sharing ideas.

After reading "Rights and Responsibilities of Citizenship" from the *Discover Canada* guide, the students complete the final column with what they **Learned** about the topic. Conclude with a discussion of how the three columns relate to each other and what students learned as a whole.

Other resources to use with these activities:

The Canadian Encyclopedia
www.thecanadianencyclopedia.com

The Memory Project
www.thememoryproject.com

Passages Canada
www.passagescanada.com



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During Reading Activities

1 QUESTION AND ANSWER WORKSHEETS

These worksheets can be completed at either a junior level (fill in the blank, simple recall, short answers) or at a senior level (more synthesis, answer questions). All answers are based on the reading and the students' own opinions. As the documents are attached in Word format, please feel free to combine and/or edit the worksheets to meet the needs of your class.

2 REPRESENTATION OF RIGHTS AND RESPONSIBILITY

The students can work independently or in groups. Assign each group or student a right, freedom or responsibility from the *Discover Canada* guide. For larger groups, assign a combination of the choices. After students have read and understood their selected area(s):

Junior – Students create a dramatic tableau representing their topic. Dramatic tableaux are motionless presentations of a concept or event. The presentation should represent the right or responsibility assigned. Students consider how they can physically illustrate a scene of that right or responsibility. Tableau examples: http://en.wikipedia.org/wiki/Tableau_vivant.

This can be a 10 to 15 minute brainstorming session with immediate presentation or a multi-day activity where students plan the presentation and bring costumes/props. Have students in other groups try to guess what right or responsibility is being portrayed. Alternatively, the teacher can tap the 'frozen' actors in the scene, one at a time, to explain their role in the presentation. Have students reflect (orally or in writing), on their own or as a group, on the presentations, describing the experience and explaining the importance of the rights and responsibilities for their own Canadian citizenship.

Senior – Assign different rights and/or responsibilities and have the students argue that their right or responsibility is the most significant aspect of Canadian citizenship. This could be a 10 to 15 minute oral presentation using the students' own examples and rationale or a longer multi-day activity research project ending in a formal debate. Students can then vote and reflect on the most persuasive presentation.

Post-reading Activities

1 PARAGRAPH/ESSAY

Using **The Canadian Encyclopedia** and/or speaking with members of their own community (parents/families, teachers, coaches, employers), students can extend their knowledge of Canadian citizens' rights and responsibilities by researching one or more of the topics suggested in the reading section in greater detail. Students can investigate how that right and responsibility has or has not changed over time.

2 MULTIMEDIA PRESENTATION

Book a classroom visit from a new Canadian through **Passages Canada** or a Canadian veteran through **The Memory Project** by going online and completing the form. The form should be submitted two to three weeks before the actual event. Before the classroom visit, students should prepare questions dealing with the rights and responsibilities they have studied. After the visit, students should create a multimedia presentation or an oral report that compares the rights and responsibilities of Canadian citizenship to those of another country or to those described by the veteran.



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