

# Activity 01 Worksheet

## Whose Land Is This?

Use this worksheet to support Activity 1, **Indigenous Geographies**, located on page 4 of Historica Canada's *Indigenous Perspectives* Education Guide.

Consider both the historical and contemporary context of the Indigenous group you are researching while completing this worksheet.

Teacher tip: This activity can be completed in pairs or in small groups.

<b>Name of Indigenous Group:</b> _____	
<b>Regional Area</b> <ul style="list-style-type: none"> <li>• Provide a basic description of the regional area of the group (e.g. topography, significant and unique features).</li> </ul> <b>Extension:</b> <ul style="list-style-type: none"> <li>• Include a map and/or a territorial acknowledgement.</li> </ul>	
<b>Languages/Dialects</b> <ul style="list-style-type: none"> <li>• List languages/dialects spoken by the group.</li> <li>• Do the languages/dialects belong to a larger language family?</li> </ul> <b>Extensions:</b> <ul style="list-style-type: none"> <li>• How many people speak the language today?</li> <li>• Record three words in this language/dialect (with accompanying translations).</li> </ul>	
<b>Social Organization</b> <ul style="list-style-type: none"> <li>• Describe the social organization, leadership and decision-making processes within the group.</li> </ul> <b>Extension:</b> <ul style="list-style-type: none"> <li>• Are there specific gender roles within the group? Have these changed over time?</li> </ul>	
<b>Living Conditions</b> <ul style="list-style-type: none"> <li>• Describe the means of subsistence that the group historically relied upon (e.g. hunting, fishing, trapping, gathering, agriculture, etc.). Have these changed? If so, how?</li> <li>• Describe typical accommodations or housing.</li> </ul> <b>Extension:</b> <ul style="list-style-type: none"> <li>• Describe the various modes of transportation utilized by the group.</li> </ul>	

## Activity 01 Worksheet (Continued)

### Whose Land Is This?

<p><b>Ceremonies and Spiritual Beliefs</b></p> <ul style="list-style-type: none"><li>• If possible, provide a list of the major ceremonies, rites or practices.</li><li>• List three important elements of this group's religion(s) or spirituality.</li></ul>	
<p><b>Styles of art, music, and dance</b></p> <ul style="list-style-type: none"><li>• What are some of the main styles of art, music, and dance practised by the group?</li></ul>	
<p><b>Oral History</b></p> <ul style="list-style-type: none"><li>• What is the subject matter of the most significant stories?</li><li>• What are the main lessons to be drawn from the stories?</li></ul>	
<p><b>Other Interesting Facts</b></p> <ul style="list-style-type: none"><li>• Use this space to jot down any other bits of information that you find interesting or important.</li></ul>	