

WOMEN IN CANADIAN HISTORY

ACTIVITY 1: MUSEUM PANEL GRAPHIC ORGANIZER

Use this worksheet to support Activity 1, "Museum Panels: 1600-1900," located on page 4 of Historica Canada's **Women in Canadian History Education Guide**.

Name of woman or group	Important dates	Important places
Describe the woman or group of women		
Important facts, events, ideas, or actions		
Prominence: Was this person or group recognized as significant at the time? Why or why not? What did it mean to be "significant"?		
Consequences: What effect(s) did the person or group have?		
Impact: How widespread and long-lasting was the impact of this person or group?		
Revealing: What does this person or group reveal about the larger historical context or current issues? How does she inform our understanding of a historical issue or period?		

Why was this person or group historically significant? Why should they be highlighted in a museum exhibit?
