

THINK LIKE A HISTORIAN: THE LAST HUNDRED DAYS

Activity #1 Worksheet

Use this worksheet to support Activity 1 of *Think Like a Historian: The Last Hundred Days* Education Guide.

In small groups, select one of the following significant First World War events, people, or developments. Gather evidence about its historical significance and record it on the Historical Significance Criteria chart.

1. [Battle of Vimy Ridge](#)
2. [Battle of Passchendaele](#)
3. [Battle of Beaumont-Hamel](#)
4. [Battle for Hill 70](#)
5. [Battle of the Somme](#)
6. [Battle of Courcelette](#)
7. [Second Battle of Ypres](#)
8. [Nursing Sisters](#)
9. [Canadian Expeditionary Force](#)
10. [Canadian Command during the Great War](#)
11. [Evolution of Canada's Shock Troops](#)
12. [The Canadian Great War Soldier](#)
13. [Francis Pegahmagabow](#)
14. [John McCrae](#)
15. [Billy Bishop](#)
16. [Robert Borden](#)
17. [Union Government](#)
18. [Halifax Explosion](#)
19. [Women's Suffrage](#)
20. [Victory Loans](#)
21. [War Measures Act](#)
22. [Military Service Act](#)
23. [Conscription](#)
24. [Wartime Elections Act](#)
25. [Canadian Women and War](#)
26. [Internment](#)
27. [Canadian Children and the Great War](#)
28. [Henri Bourassa](#)
29. [Wilfrid Laurier](#)
30. [Arthur Currie](#)

Historical Significance Criteria Chart

<p>Prominence: Was the person or event recognized as significant at the time? How so?</p>	
<p>Consequences: What effect(s) did the person or event have?</p>	
<p>Impact: How widespread was the person or event's impact? How long-lasting were the effects?</p>	
<p>Revealing: What does the person or event reveal about the larger historical context or present-day issues? Does it inform our understanding of a historical issue or period?</p>	