## HISTORICAL SIGNIFICANCE:

## LANGUAGE RIGHTS CHART

Use this worksheet to support **Activity 1: Historical Language Relations**, on page 6 of Historica Canada's *Official Languages Act* Education Guide.

| Event:  | Important date(s): | Important location(s): |
|---|--------------------|------------------------|
|   |                    |                        |
| Describe the event. What happened? Who were the different people involved in this event?  |                    |                        |
| Context: Important facts, ideas, or actions around the event.   |                    |                        |
| Prominence: Was this event considered significant at the time? Why or why not?  |                    |                        |
| Consequences: What effects did the event have? How did it directly affect language rights at the time?  |                    |                        |
| Impact: How widespread and long-lasting was the impact of this event? What did it mean for language policy in Canadian history?   |                    |                        |
| Revealing: What does the event reveal about the larger historical context or about current issues? How does the event inform our understanding of a historical issue or period? |                    |                        |
| Why was this event historically significant? Why should it be considered important in the greater context of linguistic rights in Canada?                                       |                    |                        |