

## COMMEMORATING THE *OFFICIAL LANGUAGES ACT*

Use this chart to support **Activity 11: Commemorating the OLA**, on page 12 of *Historica Canada's Official Languages Act Education Guide*.

	<b>IN MY EXHIBIT...</b>
<p><b>WHAT?</b> Will you choose to focus on the OLA itself, or will you place emphasis on the history of languages, rights, policies, and issues? What should be said about the Act? What should be included about Canada's many other languages, and specifically about the rich history of Indigenous languages and culture?</p>	
<p><b>WHO?</b> Who will be portrayed in your story? Why are these people and places significant to the story you are telling?</p>	
<p><b>WHEN?</b> When did these events take place?</p>	
<p><b>FORMAT</b> How will you share the stories? Will the stories be presented chronologically or thematically? How will you present the stories? Visually or through text? What kind of imagery will you use?</p>	
<p><b>IMAGES</b> What images or written pieces would you use and why? What visual representations of artifacts would you include in your exhibit?</p>	
<p><b>EXPERTS</b> Who would you consult in the creation of this exhibit (e.g., academics, community members, teachers, etc.)? Which voices and perspectives would you include in your exhibit? How would you include them?</p>	