**Basic Information**
- What happened?
- Who was involved?
- Where did this happen?
- When did this happen?
- Why did this happen?

**Short-Term Consequences**

**Long-Term Consequences/Legacy**
# Residential Schools Podcast Series Worksheet

Use this worksheet to complete the Legacy of Residential Schools: Podcast Activity on page 8 of Historica Canada’s Residential Schools in Canada: History and Heritage Education Guide.

Podcast: ___________________________

<table>
<thead>
<tr>
<th>Category</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Traumatic Experiences</strong></td>
<td></td>
</tr>
<tr>
<td>Including:</td>
<td></td>
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<tr>
<td>• Dehumanizing experiences</td>
<td></td>
</tr>
<tr>
<td>• Assimilationist acts</td>
<td></td>
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<tr>
<td>• Acts of abuse or violence</td>
<td></td>
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<tr>
<td>• Separation from family, community, ceremonial rights, land, etc.</td>
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</tr>
<tr>
<td>• Illness or malnutrition</td>
<td></td>
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<tr>
<td><strong>Acts of Resistance or Solidarity</strong></td>
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<tr>
<td><strong>Ways of Coping and Healing</strong></td>
<td></td>
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<tr>
<td><strong>Lifelong/Long-Term Impacts</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Intergenerational Impacts</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Systemic Barriers to Healing and Justice, including Erasure</strong></td>
<td></td>
</tr>
</tbody>
</table>

*Note to students – Not all categories will necessarily apply to each podcast*
TIMELINE ACTIVITY:
PRIMARY SOURCE PYRAMID WORKSHEET

Use this worksheet to complete the Timeline Activity on page 8 of Historica Canada's Residential Schools in Canada: History and Heritage Education Guide.

3D PYRAMID: 5 STEPS TO ANALYZE PRIMARY SOURCES

INSTRUCTIONS
1. Cut along dotted line
2. Fold along solid line
3. Connect tab A to section 5
4. Connect tab B to section 3

1. THE 5WS
Question the source. Who created it? When and Where was it created? What is the source about? Why was the source created?

2. CONTEXT
Situate the source in space and time, placing it in the wider picture of history. What else was happening at the time?

3. EXPLORING
Examine the details of the source. What is it about? What words, images, or symbols are used? What was its purpose?
TIMELINE ACTIVITY:
PRIMARY SOURCE PYRAMID WORKSHEET
Use this worksheet to complete the Timeline Activity on page 8 of Historica Canada’s Residential Schools in Canada: History and Heritage Education Guide.

3D PYRAMID: 5 STEPS TO ANALYZE PRIMARY SOURCES

INSTRUCTIONS
1. Cut along dotted line
2. Fold along solid line
3. Connect tab A to section 5
4. Connect tab B to section 3

REACHING CONCLUSIONS
Use context, evidence, and observations to develop conclusions. What can the source reveal?

FINDING PROOF
Compare your conclusions with other primary and secondary sources to corroborate your findings. Do other sources confirm or challenge your conclusions?